

BRIGHTON BEACH

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PRIMARY SCHOOL NEWS



Calendar of Events

Check out the calendar on
compass for more dates.

MARCH

Friday 27th

2.30pm End of Term

Saturday 28th

Earth Hour

APRIL

Friday 10th

Good Friday

Sunday 12th

Easter



Monday 13th

Easter Monday

Wednesday 15th

Term 2 Commences

Friday 24th

Curriculum Day Postponed

Saturday 25th

ANZAC DAY



MAY

Tuesday 5th

School Photos



Sunday 10th

Mother's Day

Building Better Pathways to Success to create a community learning globally

Thank you for your support and understanding during this unprecedented time for all of us. We want to reassure you that alongside the teaching and learning of our students, their wellbeing and mental health is at the heart of everything we do. As part of the BBPS community, we will continue to offer you all ongoing support in the event that our school closes and your child moves into learning from home. Julie Podbury, the president of the Australian Principal's Federation could not have stated it more plainly...

For the rest of our lives we will remember what we are going through at present. As you can appreciate, there is no historical precedent for the management of a pandemic in schools and preschools and this is currently being reflected in the policy responses and advice being announced daily. These times are unprecedented as we are at war with an invisible enemy. As we ramp up our response to defend and protect ourselves and the members of our communities, we are being guided by DET, who in turn is being guided by the State Chief Health Officer, Dr Brett Sutton.

Thankfully the community spirit at BBPS is typically shining through as we face this challenge together.

For some of our students school did not quite finish on Monday. Whilst most staff have been working from home this week to prepare our Continuity of Learning Plan, members of the school leadership team have been at school planning as well and providing a care and supervision program for students have continued to come to school.

Given a State of Emergency has been declared, supervision and care arrangements for essential services workers' of primary school aged children and vulnerable students continues to be made available to those who need it each day this week, including on Friday 27 March.

Still at school

SHARING some stand-outs... including tackling Rube Goldberg challenges and being able to draw while eating. See some of their specifics....

Luca: Playing...Hide and seek, Down Ball 4 Square and Dodgeball.

Tilly: Having the whole playground to yourself!

Struan: Having different teachers and choosing what to do.

Chloe: Being in the veggie garden.

Deveron: The Thousand piece jig-saw puzzle

Charlie: Mini puzzles

Reading Fun with THE LORAX - Dr Seuss

Despite being written in 1971 this story has relevance for all ages and the meaning deepens for readers as you can make more text-to-world connections. Typically children of all ages respond to Dr Seuss.

For our intrepid little band of learners pictured they were focused on completing a directed drawing task – drawing the Lorax. Read some of their responses:

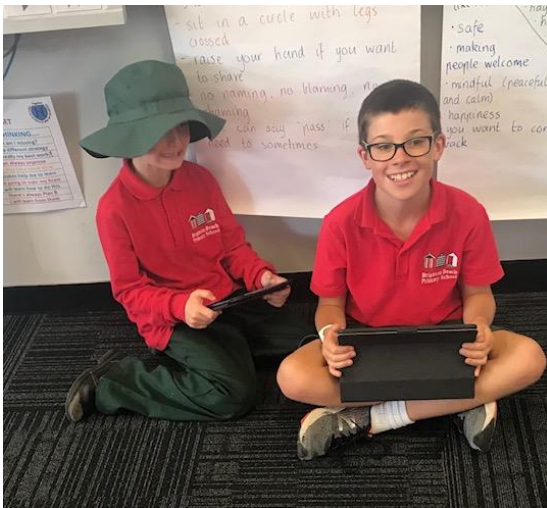
Chloe: When you are just following the instructions I can just kind of keep up.

Tilly: I could work out what was going to happen next. And Mr Bolger got the book so we could check who the other animal characters were.

Struan: It was tricky to get the same shape.

Deveron: It was good when Mrs Coutts paused it.

Charlie: It was tricky!



BBPS 2020 Spelling Bee Challenge IS ON!

Who will improve enough to topple our 2019 Champion Speller – Steffi Paulin



Due to the sudden end to Term One the 2020 Spelling Bee will be open to all to participate. See what some of our 2019 competitors had to say about it.

Once I made it through to the final round (the second round) I had around one week to practice. On the day I was extremely nervous. But I was relieved when it was over. I was also excited but mostly relieved that there was no longer the pressure of getting the words right. I was proud of myself. Madison Kwok 6B

On the day of the spelling bee I was excited to compete. I hadn't really practised the words that much I had only quickly looked over them so that made me a bit nervous. I thought that it was a great experience to practise spelling and overall I really enjoyed it. Lauren 5C

The spelling bee was fantastic! This year BBPS was trialling something new. We were going to have a spelling bee. All of year 3-6 were included. The way it worked was that each classroom in year 3-6 would have a mini spelling bee and the person who got the most words right in each house would get to go to the real spelling bee! Then all the year 3 house winners from the classroom would verse each other in the finals. Then the 4's, then 5's so on, and the winner of each year level would get a \$10 canteen voucher and the runner up of each year level would get a \$5 canteen voucher. It was an amazing experience and heaps of fun. The words were very hard and if you didn't make the finals it was still extremely fun to watch the finalists, but the finalists were so very nervous up on the stage. Nonetheless I'm sure everyone had a blast! Ramon 6C.

So come on all you champion spellers sharpen your skills during the holidays when you are sitting round the dinner table or travelling in the car. Get ready for the BBPS 2020 Super Spelling Spectacular! Here's some to try...

Ornithorhynchus loquacious herpetologist
fettuccine barramundi ancestor serviceable

Finally...some words of wisdom

Georgie Hellier (Year 3RH and our Art teacher also mother of three) shared something from a post she was reading... What children need right now is to feel comforted and loved and to feel like it's all going to be ok. Please don't worry about them regressing in their learning. Every single student is in this boat and they will all be ok. When school resumes and we are back in the classroom, we will meet them where they are at and build from there. Teachers are experts at this!

We hope that you can enjoy some quality family time over the school holidays and Easter break.

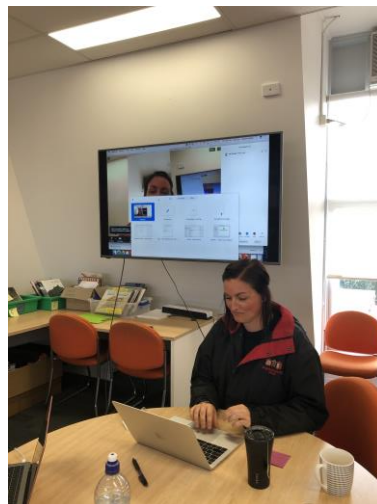
Please note what follows is a summary of the work that we've been doing this week should schools need to activate learning from home.

Bev, Kim and the brilliant BBPS Team.

Continuity of Learning Plan (Part 2) – See last Thursday's newsletter for Part 1

This week our teachers and school leadership have been conferring and planning daily as we work collaboratively to ensure that we continue to provide a framework for learning that is engaging, consistent and supportive for all students should we go to a distance ed. model.

Teachers have worked in teams, focussing on four key aspects: Technology, Communication, Teaching and Learning, Wellbeing. A huge congratulations to the team for their determination and positivity during this time.



Communication - If after the school holidays (students return Wednesday 15th April) we move to learning from home, Learning Tasks will be provided to students daily via Compass. These will be posted by 3:30pm the previous day.

Maintaining connection is a priority of ours, and we will do this in the following ways:

- We will offer optional Question Times, where students can link in and ask any questions about the tasks set out for the day.
- Individual teachers will also be contactable via email – these will be shared with you next term.
- In the long term, teachers have set up strategies to touch base with children in small groups and individually throughout the week.

Our Continuity of Learning Program will be rolled out day-by-day to provide sufficient time for students and parents to familiarise themselves with the new routines.

Teaching and Learning - Our decisions have been guided by DET recommendations:

GRADES P-2: The focus of the program should be on literacy, numeracy, play-based learning and physical activity. In the first stages of these programs, the aim should be to provide literacy activities that take a total of about 45-60 minutes, with 30-45 minutes allocated to each of numeracy, play-based learning and physical activity.

GRADES 3-6: For students in these primary years, the program should focus on literacy and numeracy with a broadening of learning to include other key learning areas. In the early stages of these programs, the aim should be to provide daily activities that focus on:

- *literacy for a total of 45-60 minutes*
- *numeracy for 30-45 minutes*
- *physical activities for 30 minutes*
- *weekly tasks in the area of science and technology, humanities, creative arts etc. for a total of 90 minutes.*

At BBPS, to assist in organising daily learning tasks, we have prepared a recommended schedule for home learning. We understand that a formal schedule might not work for all families, therefore, students can work through these tasks in any flexible arrangement that works for you and your family during this time.

The proposed daily schedule might include :

- Physical activity
- Literacy (Reading/Writing/Spelling)
- Handwriting or Touch typing
- Maths
- Inquiry – whole school Science focus
- Specialist subjects (choose 1 activity from a grid of possible activities in Performing Arts, Japanese, Visual Arts)
- Social and Emotional Learning

These tasks have been designed for students to complete independently, at times interactively and others in teams (e.g. siblings can complete the same activity). Real-life learning is a focus and tasks can be adapted or replaced to fit in with your family. We understand that families will be balancing many different priorities at this time, and the wellbeing of our BBPS students and families is paramount, so please know that there is no pressure from our end if all daily activities for some reason are not completed.

Technology - To support the learning of any new content we have investigated the best available options for video conferencing and interactive learning. We will be using :

- Zoom (video conferencing similar to Skype) for interactive learning. Students will not need their own accounts, we will send log-in links as meetings are timetabled.
- Google Drive (Prep -4) and Google Classroom (Grade 5-6) to access resources, share work samples and provide feedback. Teachers will set up accounts for children, if they do not have them already.
- Educational applications such as Mathletics, Literacy Planet (Grade 3 & 5), Wushka Reading Resource (Prep -3).

All of these can be accessed on an iPad, iPhone or notebook. Teachers will provide a list of login details (usernames and passwords) for each student and any instructions required for logging onto these platforms. These will be shared with you after the break.

Many thanks to our group of parents who completed a sample survey to support our decisions in regards to realistic technology expectations and practices within each family – thank you for taking the time.

Teaching teams conducted planning sessions using Zoom, while students who attended school this week further supported us with a test-run Circle Time, with great success!

Wellbeing -The overall wellbeing of your child and your family remains a priority to us. Whilst on holidays, we encourage you to monitor your child's health and wellbeing daily, as they will be sharing your concerns about the current COVID-1. We recommend regular mindfulness breaks, such as colouring, drawing, reading or hearing others read, exercise, playing, listening to music, watching movies together and just relaxing to support a calm mind.

GEM Daily Routine

Family activities to build wellbeing and resilience



MORNING GEM

Pick one of the following reflections/activities to complete individually or as a family:

1. Take some time to check in with each other about how everyone is feeling (for children it is helpful if you have a list of emotions for them to pick from).
2. What are we most looking forward to today?
3. Who in your family can you do an act of kindness for today? What will it be?

AFTERNOON Mindfulness

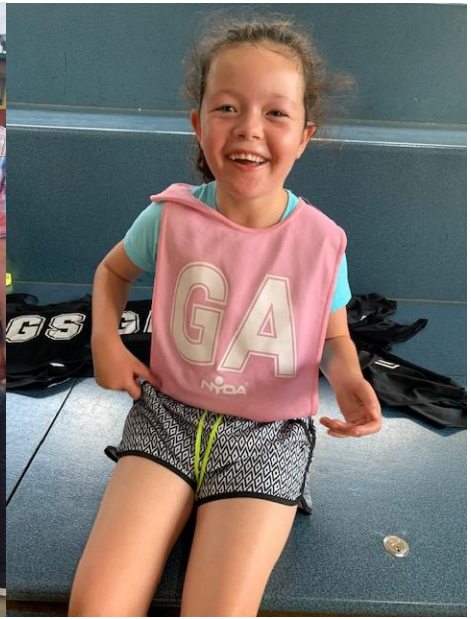
Mindfulness Practise:

1. Guided meditation - The Resilience Project App, Insight Timer, Calm
2. Breathing exercises - The Resilience Project App, Insight Timer, Calm
3. Drawing, mindful colouring, puzzles, word searches, sudoku, origami
4. Yoga - Try Cosmic Kids Yoga (Youtube), or any other guided movements.

EVENING GEM

Pick one of the following reflections/activities to complete individually or as a family:

1. Take some time to check in with each other about how everyone is feeling (for children, it is helpful if you have a list of emotions for them to pick from).
2. What made you smile today?
3. How did your act of kindness go today? How did it make you feel?





Easter Raffle - The famous Easter raffle is always a big hit no matter the age group of the children. Thanks to the fabulous PA team and all parents and community members who supported the traditional Easter fundraiser.



Myles' Art Piece

I dipped it in water, then we dipped it in paint and then we put it on and we needed to do loads of colours that you like.

Then you get a straw and you blow to make it go out into a beautiful picture.





“Purchasing any new sports gear or clothing for the summer months ahead? Well, if you’re heading down to Rebel in the near future you’ll also be supporting Brighton Beach PS.

Our school continues to participate in the Rebel Community Kickbacks program. Under this program, Brighton Beach PS can earn 5% of your purchases at Rebel as in store credit to spend on sporting gear for all our students to use whilst at school or throughout the years PE Program.

All you need to do is join rebel active, select Brighton Beach PS from the list of participating groups and swipe (or quote) your loyalty card every time you make a purchase at Rebel. You’ll receive access to great member prices and other benefits and the school will receive a 5% credit from everything you spend.

Thanks to all families that currently support this program and we would love as many new families to join and list the schools name moving forward for more benefits.

Much appreciated, the Brighton Beach Team.

Kingston Division Swimming Carnival 2020

On Wednesday the 11th of March we had a team of Brighton Beach students compete on behalf of the Seaside District at the Division Swimming Carnival held at Carnegie.

All students that competed swam very well and represented the school proudly. Those who finished first will get the chance to head to the Southern Metro Regional Swim Carnival once the new date is set.

I must also make a special mention to both winning relay teams that had massive come from behind wins behind to overpower the oppositions 4th swimmer. Such a team effort from all involved. Great stuff.

Brighton Beach District Swim Results:

1st - 12/13 OPEN 50m x Freestyle Relay
Oakley, Jack, Will, Matthew

1st - 11 Girls 50m x Freestyle Relay
Ava, Abbey, Belis, Mary

2nd - 11 OPEN 50m x Freestyle Relay
Harper, Ash, Ollie, Hamish

2nd - Matthew Butterfly 12/13 OPEN

3rd - Miller Breaststroke 11 OPEN

3rd - Hamish Butterfly 11 OPEN

4th - Ava Freestyle 11 Girls

5th - Belis Backstroke 11 GIRLS

6th - Medley Relay – Girls 4 x 50m
Ava, Abbey, Belis, Chloe



Well done to all students and for those competing in future swimming competitions.

Thank you to all parents that made the journey to help support and cheer for the students.

Josh Ancrum (Physical Education Coordinator)



★★★ ADMIT ONE ★★★

**DRAMA TIME IS ON BIGGER AND
BETTER IN TERM 2 AT BRIGHTON
BEACH PRIMARY**

PREP -6 WEDNESDAYS LUNCHTIMES



To enrol on the website:

**[www.dramatime.com.au/
classes/all](http://www.dramatime.com.au/classes/all)**

Or call Lara: 0438 610 310

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